

## **MATHS:**

Decimals and fractions are the focus for this term. Meanwhile, daily practise, in some form, of the Times Tables continues. Can you support your child in learning the daily 'factor, factor, product' fact? Keep working on URBrainy and get the 6 second time limit cracked!



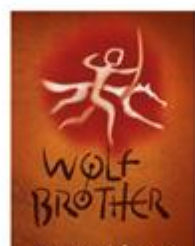
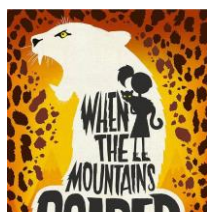
## **Guided Reading:**

Our reading texts this term are:

4P – When the Mountains Roared

4W – Wolf Brother

Both are stunning texts with great vocabulary. We will swap after half term.



## **PSHCE:** What makes me Me



Children will be able to:

- Identify ways in which everyone is unique;
- Appreciate their own uniqueness;
- Recognise that there are times when they will make the same choices as their friends and times when they will choose differently.

**Art:** we will be working on mark making and drawing formation – looking at Greek cameos and figure sketching and painting. Exploring relationships between line and tone, pattern and shape, line and texture

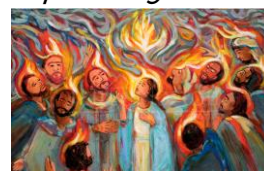


**English:** In our final narrative unit this year, we will look at re-telling a story from the perspective on another character. We will study Michael Morpurgo's "Butterfly Lion" and listen to the author reading his own work. We will also be practising our non-fiction skills, writing reports to tie in with our science and history topics

# Y4 Summer Term 1

## **Religious Education: Pentecost**

As we return to school after Easter, our Christianity focus will be on those left behind after Jesus' Ascension into Heaven. We will aim to make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas.



## **History**

- ✓ For our continuing study of Ancient Civilisations we will be moving on to Ancient Greece. The children will...
- ✓ Know about and describe the link between the Ancient Greeks and the modern world (language, mathematics, astronomy, architecture, sport, politics...).
- ✓ Know about the link between the Ancient Greek and modern Olympic games.
- ✓ Know some of the main characteristics of the Athenians and the Spartans and their daily lives.
- ✓ Know how an event or events from the past has shaped our life today.
- ✓ Know about and describe the struggle between the Greeks and the Persian Empire and its impact on western civilisation.

**PE** WILL BE ON A **WEDNESDAY** this term. We will be playing cricket and rounders and focusing on key skills:

Batting technique and situations – in front of the wickets, running etc.

Fielding technique – long barrier, picking the ball up on the move etc

Small co-operative game



## **MUSIC:**



- Learn what samba music is and that it is mainly percussion instruments used in celebrations such as Carnival in Brazil.
- Clap on the offbeat (the 'and' of each beat) and be able to play a syncopated rhythm.
- Play their rhythm in time with the rest of their group

## **SCIENCE:** **LIVING THINGS**

Use classification keys to group, identify and name living things  
Know how changes to an environment could endanger living things

