

Year 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Genre	<ul style="list-style-type: none"> Narrative (Tale of Fear) Report (NCR) Biography 	<ul style="list-style-type: none"> Play-Script Narrative (Rescue) Poetry (Free Verse) 	<ul style="list-style-type: none"> Narrative (Myths and Legends) Writing to persuade 	<ul style="list-style-type: none"> Explanation Poetry (Structured riddles) 	<ul style="list-style-type: none"> Narrative (Adventure Story) Report (Newspaper) Poetry (Kyrielle) 	<ul style="list-style-type: none"> Narrative (Comedy) Write and perform a play based on a familiar story
Grammar Vocabulary Punctuation	<ul style="list-style-type: none"> Use direct speech with inverted commas and other punctuation accurately Use past and present tense accurately throughout a piece of writing, including continuous and perfect forms of verbs. Begin to use noun phrases expanded by modifying adjectives and prepositional phrases. Begin to use fronted adverbials for effect. Use paragraphs to organise ideas around a theme 	<ul style="list-style-type: none"> Use fronted adverbials for effect Use a comma after a fronted adverbial Engage the reader (audience) through interesting word choices and descriptive phrases Begin to use apostrophes to indicate plural possession Use appropriate choice of pronoun and noun within and across sentences to aid cohesion and avoid repetition 	<ul style="list-style-type: none"> (Revision) Use an appropriate variety of simple, compound and complex sentences Use noun phrases expanded by modifying adjectives and prepositional phrases. Use figurative devices such as similes and hyperbole 	<ul style="list-style-type: none"> Begin to use a wider range of connectives to extend the range of complex sentences (Revision) accurate use of continuous and perfect forms of verbs 	<ul style="list-style-type: none"> Use past and present tense accurately throughout a piece of writing including continuous and perfect forms of verbs Know the difference between plural and possessive; accurate use of an apostrophe 	<p>(revision and embedding) Consistently and securely:</p> <ul style="list-style-type: none"> Use past and present tense accurately throughout a piece of writing, including continuous and perfect forms of verbs use noun phrases expanded by modifying adjectives and prepositional phrases. Use fronted adverbials for effect (with comma) Engage the reader through interesting word choices and descriptive phrases Accurate use of apostrophes
Spelling	<ul style="list-style-type: none"> Can spell all of the Y3/4 common exception words, homophones and words from other origins Can spell words using all of the Y3/4 prefixes and suffixes Can use the first 3 letters of a word to check spellings in a dictionary; use a thesaurus 					
Handwriting	<ul style="list-style-type: none"> Write in a legible and consistent style, with increased quality and speed Write letters with parallel down strokes and appropriate spacing 					
Composite Task	<ul style="list-style-type: none"> Write a 'Tale of Fear.' Write an NCR. Write a biography. Draft and write in narratives, creating settings, characters and plot with consideration for the audience and purpose 	<ul style="list-style-type: none"> Write a 'Rescue Story'. Write a play script. Write a free verse poem. Draft and write in narratives, creating settings, characters and plot with consideration for the audience and purpose 	<ul style="list-style-type: none"> Write a myth or legend. Write to persuade. Draft and write in narratives, creating settings, characters and plot with consideration for the audience and purpose 	<ul style="list-style-type: none"> Write an explanatory text. Write a riddle. Draft and write in narratives, creating settings, characters and plot with consideration for the audience and purpose 	<ul style="list-style-type: none"> Write an 'Adventure Story'. Write a newspaper report. Write a Kyrielle. Draft and write in narratives, creating settings, characters and plot with consideration for the audience and purpose 	<ul style="list-style-type: none"> Write a comedy tale. Write and perform a play based on a familiar story. Draft and write in narratives, creating settings, characters and plot with consideration for the audience and purpose
Non-Negotiables	<ul style="list-style-type: none"> Join letters, deciding which letters are best left un-joined Standard English forms for word inflections instead of local spoken forms. E.g. we were instead of we was. Use paragraphs to organise ideas around a theme Use a variety of simple, compound and complex sentences Use commas after fronted adverbials use noun phrases expanded by modifying adjectives and prepositional phrases Use the present and past tense correctly and consistently Use simple and progressive tenses consistently and accurately Use apostrophes for singular possession in nouns and for contracted words Proofread for spelling and punctuation errors 					