**Guided Reading Lesson Structure:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Background knowledge of text –** background knowledge lessons pre-teach concepts that will occur, to ensure all children are able to access the book, and the diverse themes and topics we have carefully selected. | **Background knowledge of text** - background knowledge lessons pre-teach concepts that will occur, to ensure all children are able to access the book, and the diverse themes and topics we have carefully selected. | **Background knowledge or VIPERS -**Children are exposed to a carefully selected book, and each lesson focuses on vocabulary, text exploration and different VIPERS reading skills. | **Linked / unseen text -**  linked to book or cross-curricular link. Higher level of comprehension, on a range of VIPERS skills | **Fluency Friday -**  standalone text aimed at fluency. |

**Week 1: ‘Immersive Week’ –** focus on background knowledge children should know about the book, making predictions and engaging in deeper knowledge. (learn and live!)

**Weeks 2-6 –** focuses on a range of different areas of reading and immerses the children in a variety of texts.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Class book-** Children are exposed to a carefully selected book, and each lesson focuses on vocabulary, text exploration and different VIPERS reading skills.  | **Class book –** Children are exposed to a carefully selected book, and each lesson focuses on vocabulary, text exploration and different VIPERS reading skills. | **Class book -** Children are exposed to a carefully selected book, and each lesson focuses on vocabulary, text exploration and different VIPERS reading skills. | **Linked / unseen text –** linked to book or cross-curricular link. Higher level of comprehension, on a range of VIPERS skills | Fluency Friday – standalone text aimed at fluency.  |

