



Hardwicke Parochial Primary Academy - Writing Progression Grid: Year One



Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Genre	<ul style="list-style-type: none"> Labels, lists and captions Instructions Narrative (Wishing Tale) 	<ul style="list-style-type: none"> Recounts Narrative(Journey) Poetry (Rhyming Couplets) 	<ul style="list-style-type: none"> Narrative (Warning Tale) Letter writing 	<ul style="list-style-type: none"> Report Writing (NCR) Poetry (Vocabulary and Structure) 	<ul style="list-style-type: none"> Narrative (Rags to Riches) Recount 	<ul style="list-style-type: none"> Narrative (Feat Tale) Letter Writing Poetry (Shape)
Grammar Vocabulary Punctuation	<ul style="list-style-type: none"> Use the names of people, places and things Begin to punctuate using a capital letter for the names of people, places, days of the week and 'I' Begin to demarcate sentences with capital letters, finger spaces and full stops 	<ul style="list-style-type: none"> Use a capital letter for the names of people, places and things To demarcate sentences with capital letters, finger spaces and full stops Begin to join clauses using 'and' 	<ul style="list-style-type: none"> To join clauses using 'and' Begin to use question marks and exclamation marks 	<ul style="list-style-type: none"> Generally, use present and past tense accurately Write so that other people can understand the meaning of sentences Write sentences by re-reading what he/she has written to check that it makes sense. 	<ul style="list-style-type: none"> Use the conjunction 'and' to join simple sentences forming compound sentences 	<p>(revision and embedding)</p> <ul style="list-style-type: none"> Punctuate sentences using capital letters, full stops, question marks and exclamation marks Use a variety of simple and compound sentences which use the conjunction 'and'
Spelling	<ul style="list-style-type: none"> Can spell words containing the 40+ phonemes already taught (range of Y1 phonemes) Form lower-case letters in the correct direction, starting and finishing in the right place Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far Can spell compound words and the Y1 common exception words Can spell verbs ending in -ing, -ed and -er Can spell adjectives ending in -er and -est Can spell words using the prefix -un Can spell plural nouns by adding -s and -es 					
Handwriting	<ul style="list-style-type: none"> Form lower-case letters in the correct direction, starting and finishing in the right place Leave spaces between words 					
Composite Task	<ul style="list-style-type: none"> Write a set of instructions. Sequence pictures of a story and write a simple sentence for each. 	<ul style="list-style-type: none"> Write a simple recount of a first-hand experience. Sequence pictures of a story and write some simple sentences for each. Perform a rhyming poem. Write sentences, sequencing them to form short narratives (real or fictional). 	<ul style="list-style-type: none"> Write a simple warning tale using a shared story plan. Write a letter. Write sentences, sequencing them to form short narratives (real or fictional). 	<ul style="list-style-type: none"> Create a Non-chronological report Write a poem. Write sentences, sequencing them to form short narratives (real or fictional). 	<ul style="list-style-type: none"> Write a simple rags-to-riches tale using own story plan. Write a detailed recount of a first-hand experience. Write sentences, sequencing them to form short narratives (real or fictional). 	<ul style="list-style-type: none"> Write a feat tale using own story plan. Write a letter. Write a poem. Write sentences, sequencing them to form short narratives (real or fictional).
Non Negotiables	<ul style="list-style-type: none"> Use finger spaces/ Leaving spaces between words Demarcate sentences using a capital letter and full stop Join words using 'and' Understand how words combine to make a sentence 					