

Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Decoding	I can apply phonic knowledge and skills as the route to decode words.	I can apply phonic knowledge and skills as the route to decode words.	I can apply phonic knowledge and skills as the route to decode words.	I can apply phonic knowledge and skills as the route to decode words.	I can apply phonic knowledge and skills as the route to decode words.	I can apply phonic knowledge and skills as the route to decode words.
	I can blend sounds in unfamiliar words using the GPCs that they have been taught	I can blend sounds in unfamiliar words using the GPCs that they have been taught	I can blend sounds in unfamiliar words using the GPCs that they have been taught	I can blend sounds in unfamiliar words using the GPCs that they have been taught	I can blend sounds in unfamiliar words using the GPCs that they have been taught	I can blend sounds in unfamiliar words using the GPCs that they have been taught
		I can read words containing -s, -es, -ing, -ed and -est endings	I can read words containing -s, -es, -ing, -ed and -est endings	I can read words containing -s, -es, -ing, -ed and -est endings	I can read words containing -s, -es, -ing, -ed and -est endings	I can read words containing -s, -es, -ing, -ed and -est endings
	I can read with some awareness of punctuation marks	I can read with some fluency and accuracy	I can read words of more than one syllable	I can respond speedily, giving the correct sound to graphemes for all of the 40+ phonemes.	I can respond speedily, giving the correct sound to graphemes for all of the 40+ phonemes.	I can respond speedily, giving the correct sound to graphemes for all of the 40+ phonemes.
	I can read words containing taught GPCs	I can read words containing taught GPCs	I can read words containing taught GPCs	I can read words containing taught GPCs	I can read words containing taught GPCs	I can read words containing taught GPCs
			To read words with contractions, e.g. I'm, I'll and we'll.	To read words with contractions, e.g. I'm, I'll and we'll.	To read words with contractions, e.g. I'm, I'll and we'll.	To read words with contractions, e.g. I'm, I'll and we'll.
Fluency	I can reread texts to build up fluency and confidence in word reading.	I can reread texts to build up fluency and confidence in word reading.	I can reread texts to build up fluency and confidence in word reading.	I can reread texts to build up fluency and confidence in word reading.	I can reread texts to build up fluency and confidence in word reading.	I can reread texts to build up fluency and confidence in word reading.
Understanding	I can check that the text makes sense I can self-correct	I can check that the text makes sense I can self-correct	I can check that the text makes sense I can self-correct	I can check that the text makes sense I can self-correct	I can check that the text makes sense I can self-correct	I can check that the text makes sense I can self-correct
	I can identify the significance of the title and events in the story	I can identify the significance of the title and events in the story	I can identify the significance of the title and events in the story	I can identify the significance of the title and events in the story	I can identify the significance of the title and events in the story	I can identify the significance of the title and events in the story
	I understand that non-fiction texts provide information	I understand that non-fiction texts provide information	I understand that non-fiction texts provide information	I understand that non-fiction texts provide information	I understand that non-fiction texts provide information	I understand that non-fiction texts provide information
	I can explain clearly my understanding of what has been read to me	I can explain clearly my understanding of what has been read to me	I can explain clearly my understanding of what has been read to me	I can explain clearly my understanding of what has been read to me	I can explain clearly my understanding of what has been read to me	I can explain clearly my understanding of what has been read to me
Inference and prediction	I can show a good understanding of simple stories and predict what might happen next	I can show a good understanding of simple stories and predict what might happen next	I can predict what might happen based on what has been read in the story	I can predict what might happen based on what has been read in the story	I can make plausible predict what might happen on unfamiliar texts	I can make plausible predict what might happen on unfamiliar texts
	I can recognise and use predictable phrases in known stories	I can recognise and use predictable phrases in known stories	I can recognise and use predictable phrases in known stories	I can infer meaning based on what I have read	I can infer meaning based on what I have read	I can infer meaning based on what I have read
Authorial Intent/word meanings	I can explain the meaning of new words by linking to vocabulary I already know e.g. unkind=not kind	I can explain the meaning of new words by linking to vocabulary I already know e.g. unkind=not kind	I can explain the meaning of new words by linking to vocabulary I already know e.g. unkind=not kind	I can explain the meaning of new words by linking to vocabulary I already know e.g. unkind=not kind	I can explain the meaning of new words by linking to vocabulary I already know e.g. unkind=not kind	I can explain the meaning of new words by linking to vocabulary I already know e.g. unkind=not kind

			I recognise repetition and rhyme	I recognise repetition and rhyme	I recognise repetition and rhyme	I recognise repetition and rhyme
Discussing Reading	I can say what I like and dislike	I can talk about a book that I like	I can talk about a book that I like and explain why			
	I can link what I have read or have read to them to their own experiences	I can link what I have read or have read to them to their own experiences	I can link what I have read or have read to them to their own experiences	I can link what I have read or have read to them to their own experiences	I can link what I have read or have read to them to their own experiences	I can link what I have read or have read to them to their own experiences
	I can retell familiar stories	I can retell familiar stories	I can retell familiar stories in increasing detail	I can retell familiar stories in increasing detail	I can retell familiar stories in increasing detail	I can retell familiar stories in increasing detail
			I can discuss a wide range of poems, stories and non-fiction beyond my independent reading	I can discuss a wide range of poems, stories and non-fiction beyond my independent reading	I can discuss a wide range of poems, stories and non-fiction beyond my independent reading	I can discuss a wide range of poems, stories and non-fiction beyond my independent reading