



In maths we will be focusing on 'moving on up', and ensuring our fundamentals are secure, ready for Year 7!

PSHE:

Growing and Changing

Coping with changes

Keeping safe

Body Image

Sex education

Self-esteem



French: Visiting a town in France

- Describe routes to school using pictures and word cards.
- Follow simple directions accurately.
- Describe the relationship between places using a preposition.
- Put modes of transport into a simple sentence.



English:

To finalise our writing moderation pieces, we will be focusing on narratives, including 'Alma', and newspaper reports, focusing on using different voices.



Religious Education:

U2.12 How does faith help people when life gets hard?

Make sense of belief:

- Describe at least three examples of ways in which religions guide people in how to respond to good and hard times in life
- Identify beliefs about life after death in at least two religious traditions, comparing and explaining similarities and differences

Understand the impact:

- Make clear connections between what people believe about God and how they respond to challenges in life (e.g. suffering, bereavement)
- Give examples of ways in which beliefs about resurrection/judgement/heaven/karma/reincarnation make a difference to how someone lives

Make connections:

- Interpret a range of artistic expressions of afterlife, offering and explaining different ways of understanding these
- Offer a reasoned response to the unit question, with evidence and example, expressing insights of their own.



Y6- Summer 2



Science: **All living things and their habitats**

- Classification of living things and the reasons for it
- Classify living things into broad groups according to observable characteristics and based on similarities and differences
- Know how living things have been classified Give reasons for classifying plants and animals in a specific way



Art: Batik

- Experiment with using batik (wax resist) safely
- Combine different techniques, colours & textures
- Be analytical in order to adapt, extend and justify work

Mechanical Systems: Automata toys

History: A Local History Study: Gloucester/Hardwicke through time to make links and connections with all units previously studied.

- Know the key features and structures of prehistoric Gloucestershire
- Understand the significance and impact of the Romans in Gloucester
- Know about Anglo-Saxon Gloucester (Kingsholm, Aethelflaed, St Oswald's Priory...)
- Know about Tudor Gloucester (Bishop Hooper, Tudor Merchants...)
- Know about Victorian Hardwicke

HISTORICAL ENQUIRY

Research in order to find similarities and differences between two or more periods of history

PE:

We will confirm our PE day via text ASAP 😊

This half term, we will be looking at athletics and rounders!



Music: Composing and performing a Leavers' Song

Unit outcomes

Identify and evaluate the musical features of a song.

Contribute ideas to their group chorus, suggesting how lines three and four could rhyme.

Create a melody that fits both the lyrics and the four-chord backing track of the chorus, using tuned percussion instruments. Record melodies using letter notation.



Guided Reading:

We will be reading 'The Explorer' and 'A Boy Called Hope' this half term.

Using our "ERIC" skills, we will be looking at how writers create different effects and moods and will be inferring the meaning of texts. Vocabulary will be a major focus, with lots of dictionary work.

Computing: **Creating media** **Web page creation**

