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| **GUIDED READING** |
| You have now reached the end of the book your class has been reading.  Think about the plot, the characters and the events in the story.  Can you write a bullet point summary of the story in ten bullet points>  Can you reduce this to five bullet points?  Write a paragraph explaining who this book will appeal to and why. Why should someone pick this book to read instead of reading any other book? |

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| **ENGLISH - Relative Embedded Clauses** |
| Remember these;   * add extra information in a sentence * begin with a relative pronoun (e.g. who, whom, which, etc) * are sandwiched in a sentence using either commas, brackets or dashes   Complete the sentences below by finding the appropriate embedded clause. Use a variety of commas, brackets and dashes when completing the sentences. Please remember that these work in pairs, so if you use a bracket at the beginning of an embedded clause, you need to put a bracket at the end of it also!   1. The women had no money left. 2. Some men are not good at playing sports. 3. Clifftown stood on a cliff top. 4. All About Dating was well-written. 5. The chef was given the sack from the restaurant. 6. Dangerous tigers had escaped from the zoo. 7. Strolling Bones’s singer was awful to listen to at the concert. 8. The Greek temples were still beautiful. 9. Pirate Billy Bob and Jolly Jenny worked very hard. 10. The soldier was put in the guard house as punishment.   *which was old and frayed at the edges*  *who had to scrub the ship’s deck with their bare hands*  *which were trying to eat people*  *which were ancient and crumbling away*  *whose voice was high pitched and warbling*  *whose rifle had gone off by accident*  *who don’t like to work as a team*  *which was situated by the sea*  *who liked to go shopping and buying dresses*  *whose cooking was revolting* |

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| **MATHS** |  |
| Going APE!  Here are four calculations that Colin has completed.  Each one requires an APE response.  A – The correct answer is…  P – Colin is correct / incorrect.  E – (your explanation, including specific Maths vocabulary, e.g. Place Value Column, Tens, Hundreds, Dividend, Divisor, Borrow, Exchange, Carry, etc.  Remember to make your explanation fully detailed!) |  |