

Climate Action Plan

Hardwicke Parochial Primary

1 year plan Summer 2025 – 2026



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GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: Sept Review: December	Sharon Cale Alex Allard	Signed up	
Sign up to the Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	Start: Sept Review: December	Sharon Cale Alex Allard	Signed up	

Set up an Eco-Club for pupils to take leadership on issues	Start: Sept 25 Review: Feb	Sharon Cale Alex Allard Kath Regester	Established in December 2025 as part of School Council Role - Pupils wrote a letter to share interest. Autumn – Set mission and priorities for the year ahead with school council lead KR	
Appoint a sustainability Lead	Start: Sept 25 Review: Feb 26	Sharon Cale Alex Allard		

Your CYC Carbon Emissions score : 257.20

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Take part in a switch off campaign	Spring 2026	All staff Caretaker- turn off over weekend School Council	Spring/ Summer Term Eco-Council Priority	
Instruct all staff to follow heating efficiency practices eg turn heating down vs opening windows	Spring 2026	All staff		

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Maintain current solar panels	Ongoing	DGAT- Claire Morgan (Estates and Compliance Manager)		
Maintain LED Lighting across school	Ongoing	DGAT- Claire Morgan (Estates and Compliance Manager)		

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Consider carbon footprint and environmental practices of the services/ companies you use	Autumn 25	Admin	Use local companies where possible	
Reduce branding on uniform and school items in line with DFE guidance	Autumn 25	HT/DHT/Admin		
Reuse school uniform through a uniform exchange -Promote new Reception parents or in-year admissions	Autumn 25	HT/HSPA		
Factor in energy efficiency when buying new equipment such as ovens, fridges, kettles (using efficiency ratings to guide purchases)	Autumn 25	Admin	Local supplier used. White goods changed for energy efficiency.	

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Offer a vegan/ vegetarian option every day	Spring 26	Admin communicates with ABM	Try a meat-free Monday	

Weigh food waste from kitchen and plate and share the results	Autumn 25	Communicate with ABM		
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TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Conduct a staff and student travel survey	Spring 26	School Council	Look at taking part in initiatives like the Big Pedal Wheely Wednesdays	
Provide cycle proficiency lessons in school eg Bikeability	Autumn 25	Reception Balanceability Y6 - Bikeability		

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Label bins clearly	Autumn 2025	Cleaners/Admin Staff		
Ensure recycle bins are in all key areas	Autumn 2025	Cleaners/Admin		

Recycle printer waste – Circular Planet	Autumn 25	Admin		
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2. Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Build sheltered areas on playgrounds for heat resilience	Summer 2026	HSPA		
Install heat reflective measures in classrooms (focus on south, east and west facing)	TBC	Admin?		

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Raise awareness around water consumption and efficiency through workshops and displays that may be offered by your water provider	Spring 26	School Council	Signs in toilets turn off taps	

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3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Establish a Forest School/ Gardening/ Nature Club	Autumn	CT/Forest School Leader	All classes take part in Forest School Maintain bird boxes and wild areas around the school and within the forest school.	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Complete a curriculum audit & incorporate sustainability	Spring 26	Class Teachers/ Sustainability Lead		
Survey staff on how they feel about teaching sustainability issues	Spring 26	Sustainability Lead/HT		

sustainability goals/ projects/ successes to the school website	Spring 26	Sustainability Lead/HT		
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CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Map an overview on a 2-year cycle of how sustainability is interwoven to different parts of the curriculum to ensure an equal contribution.	Summer 2026	HT & CTs		

GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER



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