



# Hardwicke Parochial Primary Academy - Writing Progression Grid: Year Three



Year 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Genre</b>	<ul style="list-style-type: none"> <li>Diary Writing</li> <li>Narrative (Meeting Someone)</li> <li>Instructions</li> <li>Letter writing to persuade</li> </ul>	<ul style="list-style-type: none"> <li>Recounts</li> <li>Narrative (Beating the Baddie)</li> <li>Poetry (Kennings)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative (Losing and Finding)</li> <li>Information text (Leaflet)</li> </ul>	<ul style="list-style-type: none"> <li>Report Writing (Newspaper)</li> <li>Poetry (Limericks)</li> </ul>	<ul style="list-style-type: none"> <li>Narrative (Quest/ Adventure)</li> <li>Letter writing to persuade</li> </ul>	<ul style="list-style-type: none"> <li>Narrative (Character Flaw)</li> <li>Letter Writing to offer a point of view</li> <li>Poetry (Tanka &amp; Haiku)</li> </ul>
<b>Grammar Vocabulary Punctuation</b>	<ul style="list-style-type: none"> <li>Expressing time, place and cause using conjunctions, adverbs or prepositions</li> <li>Introduction to paragraphs as a way to group related material</li> <li>Use apostrophes for contractions consistently</li> <li>Use determiners 'a', 'an' and 'the' appropriately</li> <li>Use expanded noun phrases appropriately in a range of text types to clarify and add detail</li> </ul>	<ul style="list-style-type: none"> <li>Create interest through the use of appropriate word choices and descriptive phrases</li> <li>Introduce similes and alliteration</li> <li>Introduce direct speech with inverted commas</li> </ul>	<ul style="list-style-type: none"> <li><b>(Revision)</b> Use a mixture of simple and compound sentences</li> <li>Begin to use complex sentences by using a range of conjunctions accurately</li> <li>Use commas in lists consistently in fiction and non-fiction</li> </ul>	<ul style="list-style-type: none"> <li>Use headings and sub-headings to aid presentation</li> <li>Begin to use the present perfect form of verbs</li> </ul>	<ul style="list-style-type: none"> <li>Use direct speech with inverted commas</li> <li>Use complex sentences by using a range of conjunctions accurately</li> <li>Use the present perfect form of verbs</li> </ul>	<p><b>(revision and embedding) Consistently and securely:</b></p> <ul style="list-style-type: none"> <li>Use complex sentences by using a range of conjunctions accurately</li> <li>Use the present perfect form of verbs</li> <li>Use expanded noun phrases appropriately in a range of text types to clarify and add detail</li> <li>Create interest through the use of appropriate word choices and descriptive phrases</li> <li>Use paragraphs as a way to group related material</li> </ul>
<b>Spelling</b>	<ul style="list-style-type: none"> <li>Can spell at least half of the Y3/4 common exception words, homophones and words from other origins</li> <li>Can spell words using some of the Y3/4 prefixes and suffixes</li> <li>Can use the first 2 letters of a word to check spellings in a dictionary; begin to use a thesaurus</li> <li>Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far</li> </ul>					
<b>Handwriting</b>	<ul style="list-style-type: none"> <li>Join letters, deciding which letters are best left un-joined</li> <li>Write in a legible and consistent style</li> </ul>					
<b>Composite Task</b>	<ul style="list-style-type: none"> <li>Write a diary entry.</li> <li>Write a set of instructions.</li> <li>Write a 'Meeting Someone' tale.</li> <li>Draft and write in narratives, creating settings, characters and plot</li> </ul>	<ul style="list-style-type: none"> <li>Write a detailed recount</li> <li>Write a Kenning poem</li> <li>Write a 'Beating the Baddie' story.</li> <li>Draft and write in narratives, creating settings, characters and plot</li> </ul>	<ul style="list-style-type: none"> <li>Write a 'Losing and Finding Tale'.</li> <li>Create an information leaflet.</li> <li>Draft and write in narratives, creating settings, characters and plot</li> </ul>	<ul style="list-style-type: none"> <li>Write a newspaper report.</li> <li>Write a Limerick.</li> <li>Draft and write in narratives, creating settings, characters and plot</li> </ul>	<ul style="list-style-type: none"> <li>Write a 'Quest' story.</li> <li>Write a letter to persuade.</li> <li>Draft and write in narratives, creating settings, characters and plot</li> </ul>	<ul style="list-style-type: none"> <li>Write a story that shares a character flaw.</li> <li>Write a letter to share a point of view.</li> <li>Write a Haiku poem.</li> <li>Draft and write in narratives, creating settings, characters and plot</li> </ul>
<b>Non-negotiables</b>	<ul style="list-style-type: none"> <li>Write capital letters and digits of the correct size, orientation and relationship to one another and to lowercase letters</li> <li>Use a range of sentence types: simple, compound and complex</li> <li>Use commas in a list</li> <li>Use the present and past tense correctly and consistently</li> <li>Use simple and progressive tenses consistently and accurately</li> <li>Use apostrophes for singular possession in nouns and for contracted words</li> <li>Proofread for spelling and punctuation errors</li> </ul>					