

In maths we will be adding, subtracting and multiplying four digit numbers. We will continue to practise Times Tables in readiness for the Y4 MTC.





PSHCE:

Valuing Differences: we will be able to:

- Define the terms 'negotiation' and 'compromise';
- Understand the need to manage conflict or differences



DT:

This term we will be designing and making Pavilions, using a variety of hand tools and adhesives.



English: This term will be focusing on non-fiction and reports/recounts. As a focus, we will study the events in the life of the inspirational Pakistani girl, Malala Yousafzai.

The children will study how different types of texts need to look and be constructed. They will continue to focus on editing and improving their own work.

Religious Education:

HINDUISM

Identify some Hindu deities and say how they help Hindus describe God

• Make clear links between some stories (e.g. Svetaketu, Ganesh,

Diwali) and what Hindus believe about God

• Offer informed suggestions about what Hindu murtis express

PE WILL BE ON A FRIDAY.

Netball/Basketball

Chest and Bounce pass technique - add movement

Invasion Games:

Basketball:

Steal (tackling) in basketball – build up from 1 v 1 scenarios in channels

Passing in small teams (6) on the move combined with bouncing





Y4- Autumn 2

Music:



ROCK & ROLL! Learning about the origin and features of rock and roll music, pupils learn how to play the Hand Jive and Rock Around the Clock, looking specifically at a walking bass line, before performing a piece as a class.

French: Getting Dressed – clothes and descriptions

Listening and responding to full sentences.

Listening and noticing rhyming words when joining in with songs.

Beginning to notice common spelling patterns.



Geography:



Know where the main mountain regions are in the UK

Know, name and locate the main rivers in the UK

Know and label the main features of a river (cross ref. science re Water Cycle)

Know how to plan a journey within the UK, using a road map

Science: States of Matter – solids, liquids and gases

Guided Reading:

4P - Roald Dahl - Danny the Champion of the World

4W - Phillip Pulman - The Firework Maker's Daughter

Using our "ERIC" skills, we will be looking at how writers create different effects and moods and will be inferring the meaning of texts. Vocabulary will be a major focus, with lots of dictionary work.

Computing:

- To identify that sound can be digitally recorded
- To use a digital device to record sound
- To explain that a digital recording is stored as a file
- To explain that audio can be changed through editing
- To show that different types of audio can be combined and played together

