

Inspiring Children to shine



'walk as children of light'

Collective Worship Policy

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Contents

Legal Framework

School statement on Collective Worship

Aims and Guiding Principles

Organisation

Recording, Monitoring and Evaluation

Roles and Responsibilities

Staff Development and Training

The Right of Withdrawal from Collective Worship

Developing and Sharing of the Policy

Introduction

The mission statement for our school is:

‘Inspiring everyone to Shine’ as we ‘Walk as children of light.’ Ephesians 5:8

At Hardwicke, we firmly believe that in order for children to ‘Shine’ they need to have a secure understanding of the school’s core Christian Values and how the choices that they make, impact on their daily lives.

Our school’s core Christian values are:

Hope

Perseverance

Respect

Thankfulness

Generosity

Friendship

At Hardwicke, our vision for education is deeply rooted in valuing all God’s children and serving the common good. We strive for academic excellence, through developing confident, ambitious, morally grounded children within our community and beyond. We are aspirational for **ALL** so that we use our gifts and talents that we have been blessed with to **SHINE**. We are proud to ‘Walk as children of light.’

Legal Framework

There must be a daily act of Collective Worship in all maintained schools for all pupils, other than those in a nursery class or a nursery school. This can take place at any time in the school day and in any groupings. Collective Worship in a Church of England School must be in accordance with the tenets and practices of the Church of England. In other words, the law on Collective Worship that applies in a community school, “that it should be wholly or mainly of a broadly Christian character”, is not relevant. Worship at Hardwicke Parochial Primary Academy should be distinctly Christian and reflect Anglican traditions.

The school’s governing body have the responsibility for ensuring that the school meets the requirements for worship detailed in the Statutory Inspection of Anglican and Methodist Schools (SIAMS) Evaluation Document. They are also tasked with monitoring and evaluating the impact of worship on the school community in consultation with the headteacher.

School Statement on Collective Worship

At Hardwicke, worship is central to the life of school and is the main platform for exploring the school’s vision:

‘Inspiring everyone to Shine’ as we ‘Walk as children of light.’ Ephesians 5:8

We firmly believe that in order for children to ‘Shine’ they need to have a secure understanding of the school’s core Christian Values and how the choices that they make, impact on their daily lives.

In our daily act of Collective Worship, we focus on the school values of hope, respect, perseverance, thankfulness, generosity and friendship. Through related scripture, we explore the meaning of the values and the meaning behind the stories. Worship is led by the Head Teacher, Deputy Head Teacher, Teachers and members of the parish community. This embodies our vision of our community

and our family being role models in leading how we demonstrate our values each and every day. Diversity is also celebrated within our daily acts of worship. Worship is well planned and of high quality so that the whole school community is engaged on a journey of discovery, exploring the teachings of Jesus and the Bible.

For Christians in Church, Collective Worship is about honouring God and responding to the loving nature of God as revealed through the Trinity: Father, Son and Holy Spirit. A school is not a Church but is a collection of people who come from a variety of backgrounds for the purpose of education. The family backgrounds may be very different and Collective Worship must take account of the varied circumstances of staff and pupils.

However, at Hardwicke, the purpose of Collective Worship will be to lead people to a threshold where they can witness worship and join in, if they wish.

“Worship in (CofE) schools promotes theological and Religious Literacy and liberates participants to an imagining of a different order of justice, mercy and hope”

Through Collective Worship pupils will be offered a space and a place for the telling of the Christian story. They will be offered an understanding of worship through being invited to participate in or observe prayer, reading and reflection on the Bible, liturgy (forms of worship), sacraments and experience of the musical and other imaginative riches of Christianity. Opportunities to reflect on the beauty, joy and pain of the world will be given. Pupils will be given time to consider their responsibilities to others and to grow in love and service. As well as this, opportunities to reflect on love and forgiveness are given so children learn the value of saying sorry to God or one another. Time will be given for celebration, both for the accomplishments of school members and to mark the seasonal festivals of the Christian (and other faiths) calendar. Pupils will be offered time to be able to contemplate and develop spiritually. **Collective Worship in our school is invitational, inspirational and inclusive.**

Aims and Guiding Principles of Collective Worship at Hardwicke

- Have a pivotal place in the life of the school.
- Support pupils and adults' in their spiritual growth
- Be the central vehicle by which the school's vision is unpacked and explored so that the whole school community is challenged and engaged with the teachings of Jesus and the Bible.
- Provide an experience of worship that will offer opportunities for those present to observe and/or respond to the presence, power and peace of God as understood by Christians. This will always be invitational, offering an opportunity to take part whilst allowing the freedom for those of other faiths and none to be present with integrity.
- Support pupils in the development of their understanding of the Trinitarian nature of God in Christian belief
- Provide a variety of different opportunities for reflection, understanding of diverse liturgical traditions, participation, challenge and enjoyment where all present can be actively involved and develop their own spirituality whilst contributing to the communal journey.
- Help children to become familiar with Christian language and symbolism and the cycle of the Christian year so that they are offered a pattern of meanings and a framework into which they can begin to integrate experience.
- Explore a variety of ways of praying, giving children the opportunity to form their own prayers using multi-sensory foci and introduce them to some well known Christian prayers, as well as a variety of prayers of thanksgiving before mealtimes and home time.

- Offer opportunities to all children and staff to develop their skills in planning, leading and evaluating the impact of Collective Worship with the support and shared engagement of the local church community. Pupils will be at the centre of this process taking on increasingly independent roles in planning and leading worship.
- Ensure that materials and themes for worship are carefully selected to make sure pupils understand the work of Christians and the church locally, nationally and globally and how this reflects the teachings of the Bible and the example of Jesus.
- All children are invited to attend daily Collective Worship.
- By using a range of Bible stories, stories that reflect diversity and inspirational stories supporting our values, children are inspired to show these values in their own behaviours. Children are encouraged to reflect on the value and their thoughts and understanding is recorded in the collective worship book which is rotated around classrooms each week.
- The school values are continually referred to in classrooms and at playtime. Children are rewarded for demonstrating any of our values by staff and may receive a values sticker from our Year 6 worship leaders.
- Thoughtfully planned collective worship sessions are part and part of what we do at Hardwicke. Whole school worship is carefully planned as are the activities to ensure they are accessible to all maintaining our premise of valuing all God's children.

Organisation

Leadership







- Collective Worship is led by the Head teacher, Deputy Head Teacher, a member of staff, a pupil or small group of pupils, a member of the clergy or local church or individual visitors or teams.
- The role of the local church is to support and lead collective worship in partnership with the school on a regular basis, including additional services in the church throughout the church's year
- The Reverend Richard, the vicar of Hardwicke, has a responsibility to support leaders of collective worship to develop their understanding of Christian theology, the teachings of the Bible and develop a deeper understanding of Anglican traditions and liturgy
- Visitors leading Collective Worship are given support by the school e.g. they are informed which is the focus value for that term, the relating Bible story and the termly value prayer.

Planning

- Worship is planned by the Head Teacher, Deputy Head Teacher, teachers, clergy and worship leaders.
- Children lead class Worship. We have a Worship team, of six Y6 children who open and close our whole school worship.
- Worship reflects the cycle of the Christian year by using the different liturgical coloured cloths and explaining the meaning of the colours. Christian festivals are also celebrated at the appropriate times.
- The Christian values of the school are identified, expressed and celebrated through Collective Worship by being a focus of all our Collective Worship.
- Explicit links are made between Bible stories and the Christian values of the school by having a key Bible text that reflects the value. These stories are embedded in Class Worship and referred to in Collective Worship.
- We have a clear Collective Worship structure that is followed:
 - On Monday in Collective Worship we explore our termly value through Biblical text
 - On Tuesday the focus is to explore spirituality or wider world views/ events
 - On Wednesday we have singing worship with songs linked to our value

- On Thursday we have a visitor worship or class/key stage worship to reflect and understand the impact of the story (from Monday) on our lives
- Friday is Celebration Worship where all of the children's achievements are celebrated and children who have 'walked as children of light' receive their shine certificate.
- Anglican Tradition is reflected in Collective Worship by having an opening, a story, time for reflection, prayer and closing of the Worship session.
- The following materials are used, including: websites, artefacts, stories, drama scripts, artwork, music, songs, film clips, focal points e.g. a picture or candle
- Opportunities are provided for children and adults to explore faith in today's world by teacher's planning worship that include diversity and being reflective of current and historic global issues.
- Christian belief in the Trinitarian nature of God is reflected in the way we open and close worship. It is further explored through the cycle of the year when Trinity is a focus.
- We allow for spiritual growth through prayer, stillness and reflection.

Hardwicke Christian Values for Life

Term	Autumn 1	Autumn 2		Spring 1		Spring 2	Summer 1	Summer 2
Value	Hope	Perseverance		Respect		Thankfulness	Generosity	Friendship
Liturgical season	Ordinary time	Christ the King	Advent	Christmas & Epiphany	After Epiphany	Lent	Easter tide	Ordinary time
Symbol								
Christian events	Remembrance Day Christ the King	Advent Christmas Day		Epiphany		Lent Palm Sunday Maundy Thursday Easter Sunday	Pentecost Trinity Sunday	
Biblical stories linked to value	Hope	Perseverance Mary's journey to Bethlehem <i>Doing the right thing</i> Jeremiah 38. 1-13 <i>Jeremiah down the well p96</i> <i>Pushing through</i> Matthew 2. 1-12 <i>A message for the wise men p128</i>		Respect Matthew 21:12-13 NIV - Jesus at the Temple- upturns tables of money lenders <i>Respect is for all</i> Mark 1. 40-45 <i>A man with Leprosy p140</i> <i>Valuing special places</i> Genesis 3 <i>Leaving God's garden p21</i>		Friendship Zaccheus-tax collector <i>Supporting one another</i> Luke 5. 17-39 <i>A man who could not walk p148</i> <i>Making time for each other</i> Luke 10.38-42 <i>Two friendly sisters p176</i>	Generosity The Widow's mite <i>Caring for creation</i> Genesis 2.15 <i>In God's garden p20</i> <i>Giving our time</i> Nehemiah 5 <i>Nehemiah goes home p110</i>	Thankfulness Ten Lepers <i>Thanking God for his word and gifts</i> Revelation 1 <i>Wonderful Jesus p248</i> <i>Living fruitful lives</i> Mark 4. 3-9 <i>The story of the seeds p158</i>
Linked song	<ul style="list-style-type: none"> Shine Jesus Shine Lord of all hopefulness Colours of Day 	<ul style="list-style-type: none"> Servant King This little light of mine One more step along the world I go 		<ul style="list-style-type: none"> Kumbaya Colours of the day 		<ul style="list-style-type: none"> Brighter Day When I needed a neighbour 	<ul style="list-style-type: none"> Share the light Give me joy 	<ul style="list-style-type: none"> Think of a world without any flowers If I were a butterfly

Collective Worship Structure at Hardwicke

- **Gathering Together- Greeting**

As we arrive for Collective Worship, we remember that we are meeting with God. Children are welcomed to join the Collective Worship and meet in the name of God: God the Father, God the Son and God the Holy Spirit.

- **Learning Together- Engaging**

There will be something special and enjoyable for everyone to learn together about God, themselves and/or others. Whether we talk, use video clips, puppets, drama, meet a visitor or something else, our learning reflects the 'ows, wows and nows' of life. It is usually based on themes, stories and verses from the Bible or something current happening in the world at that time.

- **Responding & Reflecting Together- Responding**

We pause to think, feel and imagine. We reflect on what we have learnt and what difference will it make to our lives? The way we respond may include silence, singing songs that reflect the learning, praying, time to look at images or questions.

- **Leaving Together- Sending Out**

An act of worship can be formative. It can change how we think or feel and leaving is an opportunity to take something from the worship back into our classrooms or homes. Words or actions for the end of the time of worship remind us to take our learning with us and make a difference to our lives.

Organisation

- The different groupings for Collective Worship includes whole school, key stage and class worship.
- Worship takes place in the school hall and in classrooms.
- Spaces within the hall and classrooms are made special and an atmosphere is created by;
 - Displaying a cloth of the liturgical colour of the season of the Church Year
 - Christian signs and symbols
 - Three candles
 - Music
 - The value title
 - A bible open
 - Biblical quotes
 - Quotes related to the value from different religions
- Worship is held at 10.15 (EYFS & KS1) & 10.30 (KS2) daily for 15 minutes and 30 minutes during Celebration Worship.
- All staff attend Whole School Worship.

Recording, Monitoring and Evaluation

- Worship is monitored three times a year jointly by the DHT and Ex-officio governor or member of the standards and ethos committee.
- Worship planning is monitored regularly to ensure consistency in approach as well as promoting diversity.
- Monitoring includes pupil conferencing, class worship observations, teacher feedback, worship evaluations and monitoring our Collective Worship journal
- Each class take turns to evaluate the impact of Collective Worship weekly.
- The DHT meet with the worship leaders fortnightly to reflect, plan and improve Collective Worship and analyse the completed evaluation forms.
- As a result of monitoring, worship leaders wrote prayers linked to our school values to enhance the hall and classroom reflection areas.

- Weekly Worship evaluations are completed and collated in our Collective Worship journal. These are analysed by the DHT and worship leader team.
- The monitoring process is recorded in a report and also a governor report which is discussed with staff and governors. Children are also part of the process and feed back to worship leaders or their school council rep.

Roles and Responsibilities

- The **governing body** to monitor and oversee the continued delivery and development of Collective Worship in the school.
- The **Head Teacher** and **Deputy Head Teacher** to monitor and adapt Collective Worship and ensure pupil voice takes place. Monitor and develop Class Worship in line with new initiatives and advice from Diocese of Gloucestershire as well as the Church of England Education Department.
- The **Deputy Head Teacher** to create an annual overview of worship to celebrate Christian and Worldwide events. Also, the DHT will meet with the worship leaders fortnightly to reflect, plan, evaluate and develop Collective Worship t
- **SLT, Teaching and support staff** to plan and deliver whole school and class collective worship when required. Collective Worship is inclusive and invitational and is delivered daily.
- **Children** are given additional opportunities to reflect on Class Worship using the reflection spaces in the classrooms. Children also are invited to participate in prayer throughout the school day and during Collective Worship.
- **External Collective Worship members** (Gordon Rea, The Reverend Richard, Father Ian, Open the Book, Kev Howie) will familiarise themselves with the Hardwicke approach to Collective Worship and reference our school's Christian Values. They will endeavour to tailor their Worship to our school Christian vision and values.
- **Parents/carers** are invited to attend a monthly Family Collective Worship. Parents are invited to read and discuss our value home school sheet which is sent home termly. This includes Talk About: Read together: Words of wisdom: fascinating facts: family focus: Home-School challenge and Hall of fame.
- **Visitors and volunteers** are invited to join class Collective Worship if they are in school at the appropriate time.

Staff Development and Training

We ensure that all staff, including support staff, receive appropriate training and opportunities for professional development, both as individuals and as groups or teams. Additionally, support and guidance are provided for visitors and the clergy who lead collective worship. All stakeholders involved with Collective Worship are given our 'Values for Life' planning so they are aware of the values each term and the linking bible story. Staff attend CPD session to support their understanding of Collective Worship and RE. There is a clear link in the termly RAP and SIAMS SEF for how to develop Class Worship and SIAMS focus for the coming year.

The Right of Withdrawal from Collective Worship

The 1944 and 1988 Education Acts state that parents have the right to withdraw children from collective worship and suitable arrangements should be made to accommodate these children.

At Hardwicke, there are significant numbers of children whose families are members of another faith, or who hold a non- religious world view.

Part of the distinctively Christian nature of Church of England Schools is that they should be as hospitable and inclusive to all in the community they serve. As collective worship occupies such a central place in the life of the Church school, this should be made clear on induction, and it is hoped

that parents will be making a specific choice of the school knowing that the distinctive ethos will determine a Christian tradition within collective worship.

On occasions, a parent may make a request for their child to be withdrawn from Collective Worship. There is an expectation that parents wishing to request a withdrawal will meet with the headteacher to discuss their concerns and requirements. It may be helpful to establish:

- The elements of worship in which the parent would object to the child taking part
- The practical implications of withdrawal
- Whether the parent will require any advanced notice of such worship, and if so, how much

Where parents have withdrawn their children from collective worship and request religious worship according to their particular faith or denomination, the governors and head teacher will seek to respond positively to such requests providing:

- Such arrangements can be made at no additional cost to the school
- That the alternative provision would be consistent with the overall purposes of the school curriculum as set out in the Education Acts

If the Parent asks that a pupil should be wholly or partly excused from attending any religious worship at the school, then the school must comply. (This means that a parent may, for example, request their child does not take part in a carol service when otherwise the child takes part in daily collective worship.)

Development and Sharing of the Policy

- We ensure that this policy is known to all staff and governors, parents and carers and, as appropriate, to all pupils. This policy is available on our school website.
- This policy was developed using the school's vision statement and values and key school drivers. It was developed using resources including the Church of England Vision for Education, Statement of Entitlement and guidance from the Diocese of Gloucester's Board of Education. This has been supported by; Collective Worship in Church of England Schools, . Inclusive Invitational Inspiring, Jumping Fish 'Explore' documentation. Links to other policies and documentation.
- This policy is to be read in conjunction with:
 - The Diocesan Collective Worship Guidance
 - SMSC Policy
 - Staff recruitment, retention and professional development
 - Behaviour policy