

Inspiring Children to shine



Walk as children of light'

Essential Letters and Sounds Progression

<u>Week</u>	<u>Phase</u>	<u>Phonemes</u>
Autumn Term1 week 1	<u>2</u>	s a t p
Autumn Term1 week 2	<u>2</u>	i n m d I the no
Autumn Term 1 week 3	<u>2</u>	g o c k put of is
Autumn Term 1 week 4	<u>2</u>	ck e u r to go into
Autumn Term 1 week 5	<u>2</u>	ss pull Assess and review week R:1
Autumn Term 1 week 6	<u>2</u>	h b ff ll as his
Autumn Term 2 Week 1	<u>3</u>	j v w x he she buses
Autumn Term 2 Week 2	<u>3</u>	y zz qu ch we me be
Autumn Term 2 Week 3	<u>3</u>	sh th ng nk push
Autumn Term 2 Week 4	<u>3</u>	ai ee igh oa was her
Autumn Term 2 Week 5	<u>3</u>	es (where there is no change to the root word)

		Assess and review week R:2
Autumn Term 2 Week 6	<u>3</u>	Review week R:3 My you

Week	Phase	Phoneme
Spring Term 1 Week 1	3-4*	Review week R:4 oo (book)
Spring Term 1 Week 2	3-4*	ar ur oo (food) or they all are
Spring Term 1 Week 3	3-4*	ow oi ear air
Spring Term 1 Week 4	3-4*	ure er ow ball tall
Spring Term 1 Week 5	3-4*	Assess and review week R:5 when what
Spring Term 1 Week 6	3-4*	Review week R:6

*Phase 3 covers more than just the Phase 3 graphemes-we introduce some challenge from phase 4 (in the form of adjacent consonants) alongside the Phase 3 teaching to extend children's segmenting and blending skills

Week	Phase	Phoneme
Spring Term 1 Week 1	3-4*	Review week R:7 said so have
Spring Term 1 Week 2	3-4*	Review week R:8 were out like
Spring Term 1 Week 3	3-4*	Review week R:9 some come there
Spring Term 1 Week 4	3-4*	Review week R:10 little one do
Spring Term 1 Week 5	3-4*	Review week R:11 children love
Spring Term 1 Week 6	3-4*	Review week R:12

Week	Phase	Phoneme
Summer Term 1 Week 1	4	CVCC ed
Summer Term 1 Week 2	4	CCVC ed t
Summer Term 1 Week 3	4	CCVCC ed d
Summer Term 1 Week 4	4	CCCVC
Summer Term 1 Week 5	4	Assess and review week R:13
Summer Term 1 Week 6	4	CCCVCC er est

Week	Phase	Phoneme
Summer Term 2 Week 1	5	(ai)ay(ow) ou(igh) ie(ee) ea le oh, their
Summer Term 2 Week 2	5	(oi)oy (ur) ir(y oo) ue (or) aw people Mr Mrs
Summer Term 2 Week 3	5	(w)wh (f)p (y oo) hew (oa)oe your ask should
Summer Term 2 Week 4	5	(or)au (ee)ey (ai)a-e (ee) e-e would could asked
Summer Term 2 Week 5	5	Assess and review week R:14 house mouse water
Summer Term 2 Week 6	5	i-e (igh) o-e (oa) u-e (yoo) c(s) want very

Year 1	Phase	Phoneme
Autumn Term 1 Week 1	5	Assess and review week Y1:1
Autumn Term 1 Week 2	5	Review week Y1:2
Autumn Term 1 Week 3	5	Revise (ai)ay(ow) ou(igh) ie(ee) ea
Autumn Term 1 Week 4	5	Revise (oi)oy (ur) irn(y oo) ue (or) aw
Autumn Term 1 Week 5	5	Assess and review week Y1:3
Autumn Term 1 Week 6	5	Revise (w)wh (f)p (y oo) hew (oa)oe

Year 1	Phase	Phoneme
Autumn Term 2 Week 1	5	Revise (or)au (ee)ey (ai)a-e (ee) e-e please once
Autumn Term 2 Week 2	5	Revise i-e (igh) o-e (oa) u-e (yoo) c(s) any many again
Autumn Term 2 Week 3	5	(ee)y (or) al(walk) Review Y1:4 who whole
Autumn Term 2 Week 4	5	Review week Y1:5 where two
Autumn Term 2 Week 5	5	Assess and review week Y1:6
Autumn Term 2 Week 6	5	Review week Y1:7

Year 1	Phase	Phoneme
Spring Term 1 week 1	5	Revise week Y1:8
Spring Term 1 week 2	5	(ai) a(acorn), (ai) ey (they) (ai) ea (great) (ai) eight(weight) (ar)a (father) (ee) e (he) (ight) I (find) (igh) y (by)
Spring Term 1 week 3	5	(oa) o (go) (o) a (was) (oo) u push (y+oo) u (music) (c) ch (school))sh) ch (chef) (e) ea (head) here sugar friend

Spring Term 1 week 4	5	(ur) or (world) (ur) ear (learn) (oo) ou (soup) (oa) ou (shoulder) (ee) ie (brief) (v) ve (have) (i) y (gym) because
Spring Term 1 week 5	5	Assess and review week Y1:9
Spring Term 1 week 6	5	(air) are(care) (air) ere (there) (air) ear (pear) (ch) tch (catch)

Year 1	Phase	Phoneme
Spring Term 2 week 1	5	(u) o (brother) Review week Y1:10
Spring Term 2 week 2	5	(j) g (gem) (j) ge (fridge) (j) dge (bridge) (s) st (listen)
Spring Term 2 week 3	5	(s) ce (fence) (s) se (house) (n) ng (sign) (n) kn (knee) (r) wr (wrap) (m) mb (lamb)
Spring Term 2 week 4	5	(z) se (cheese) (z) ze (freezer) (ear) eer (cheer) (ear) ere (here) (sh) ti (patient) (sh) ti (tion)(station)
Spring Term 2 week 5	5	Assess and review week Y1:11
Spring Term 2 week 6	5	(ar) al (half) (or) augh (caught) (sh) ssi (sessions) (zh) si (vision) (sh) ti (tious)(scrumptious) (sh) ci (delicious) ous ion ian

Year 1	
Summer Term 1 & 2 Week 1	Review all previously taught GPCs for reading and spelling and teach rarely used GPCs (see ELS appendix ii)
Summer Term 1 & 2 Week 2	
Summer Term 1 & 2 Week 3	
Summer Term 1 & 2 Week 4	
Summer Term 1 & 2 Week 5	
Summer Term 1 & 2 Week 6	