



Bug Club

Love reading



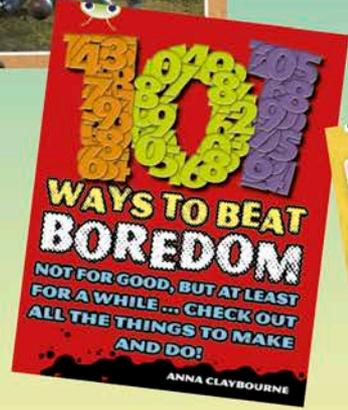
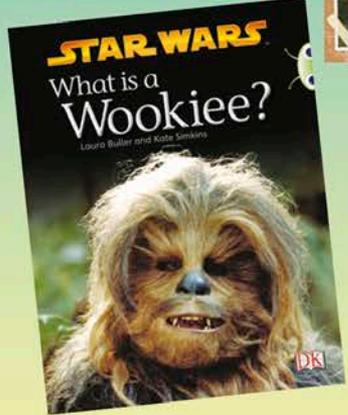
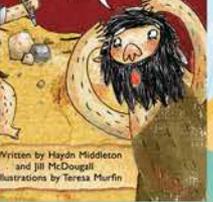
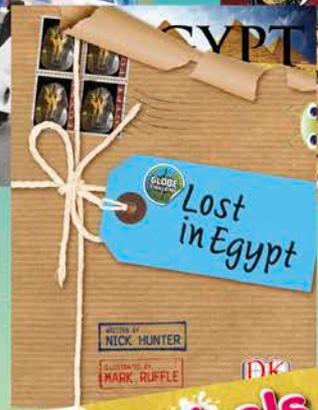
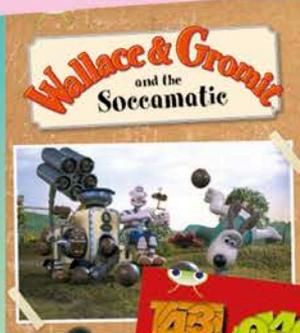
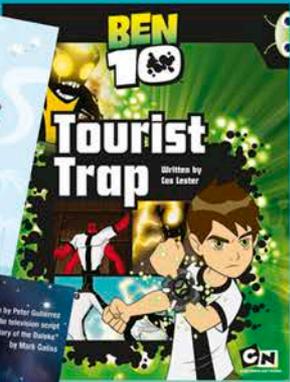
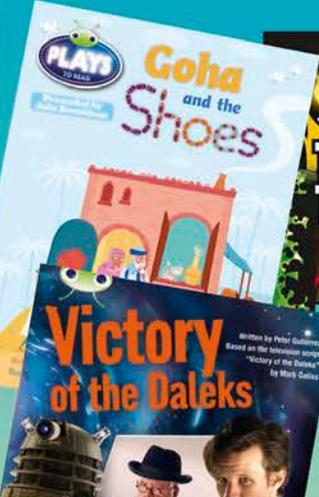
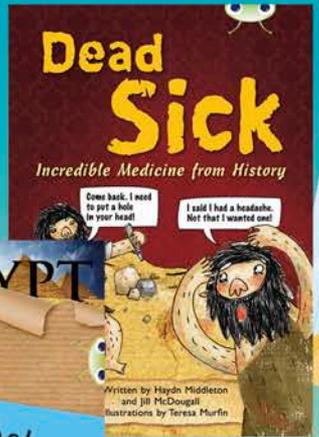
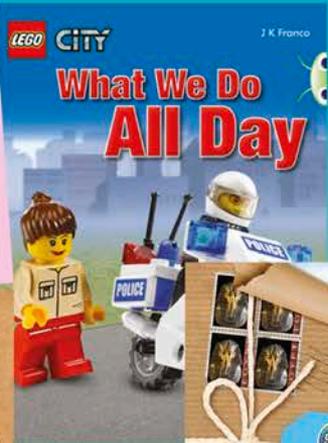
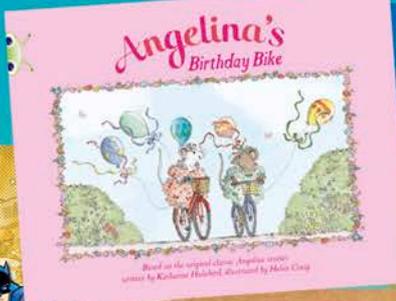
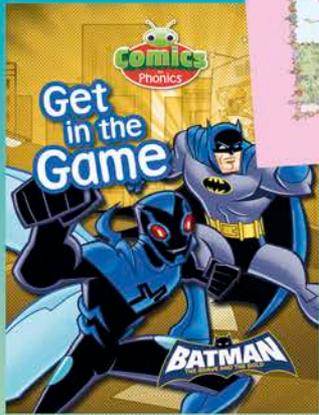
**Our new school reading programme
that joins books with eBooks**



What is Bug Club?

- A reading programme that the school will use to help teach your child to read
- It has carefully graded reading books and eBooks
- Your child can take home the books as well as accessing eBooks via a personalised website

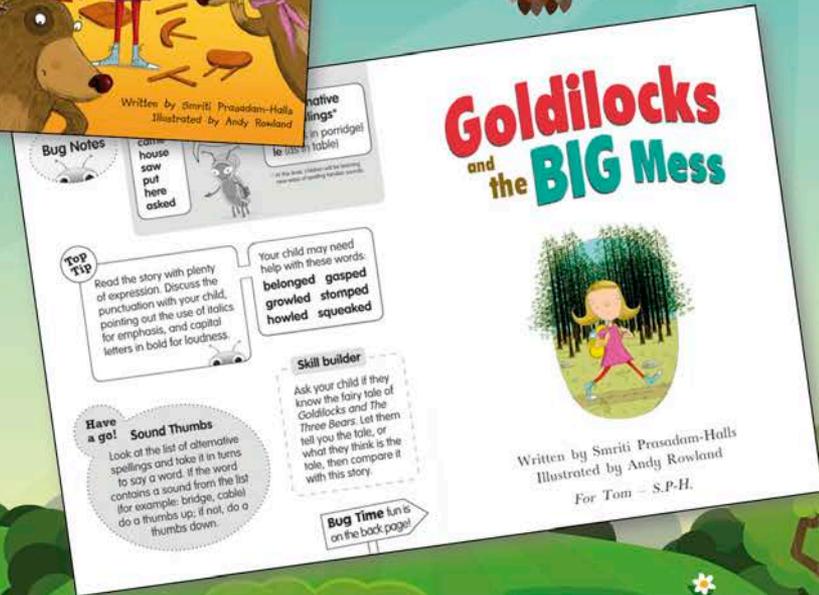
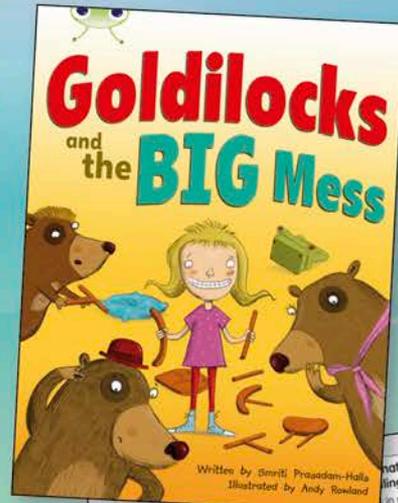




Using the printed books

Notes for parents on the inside front covers

- Practise high-frequency words and sounds that appear in the book with your child
- Don't worry if your child struggles on the tricky words
- You can use the games and questions for discussion with your child



Using the printed books

Children's activities on inside back covers

- Play the games to encourage your child to read back through the book
- There are ideas for making things and drawing things



the guide.
Tara looked confused.
"I'll show you later," I said. "It's not quite finished yet."
I would show her, but right now Mum had the frying pan out and my stomach was telling me that it had missed breakfast. One fried egg sandwich later, I went upstairs to add my final tip to my guide before showing it to Tara.

HUG YOUR STEP-SISTER. LOTS
HUGS ARE A THOUSAND TIMES BETTER
THAN WORDS - UNLESS YOU'VE BROKEN
HER PHONE.



Share it!

Freaky pictures!
Look at the illustrations in the book. Many of these are funny drawings of Lily's thoughts during a day with her family, e.g. Mum's eyes bulging like a tree frog, or the fireworks of anger fizzing around Tara.

Write about a day when lots of things happened to you and your family or friends. Add drawings to show how you were feeling or what you were thinking at the time. Make your drawings as weird, funny or as freaky as you like, and then share them with someone who was there on the day. Do they recognise some of the events in your story?



Want to know more?

How many other books can you find that include a diary written by one of the characters?

Why are we using eBooks?

- Your child can enjoy reading books on screen and completing fun quiz questions found in the eBooks
- The quiz questions will help the children practise their reading skills
- The Foundation and KS1 eBooks are also audio-books, so children can enjoy hearing an expressive reading of the story



When can children use the eBooks?



- If you have access to an internet connection at home, your child can log on whenever they want to, from home
- If you don't have internet access, we will be making computers available throughout the school day



Using the eBooks

- We are providing each child with their own login details to the Active Learn Platform which hosts Bug Club. They can read their eBooks here

Each child's login details will be different.

Example login details

Username:

Password:

School ID:



www.activelearnprimary.co.uk

A child's homepage

- Your child will see their eBooks in "My Stuff"
- We will allocate eBooks according to your child's reading level
- Your child can have multiple eBooks in My Stuff at any one time

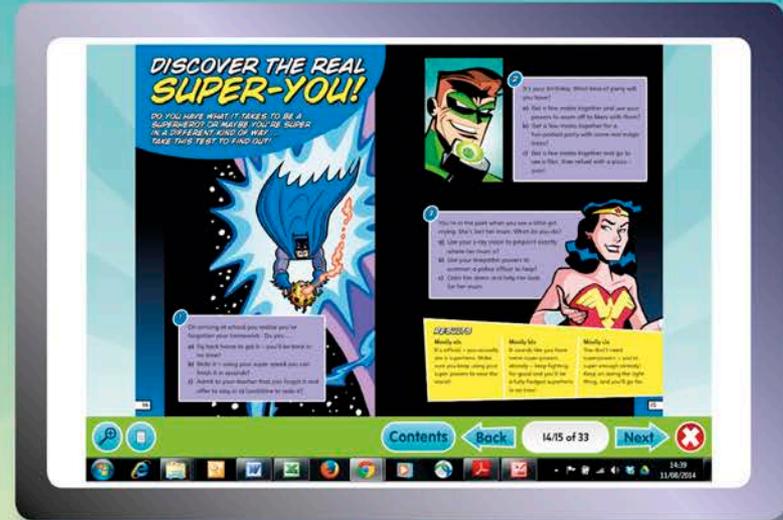


Children in KS1 and KS2 can choose their homepage from a range of worlds



Reading an eBook

- Click on the book's cover & see how many quiz questions there are
- Read the book and click on the bug icons to open the quiz questions
- Your child does not need to finish all of the quiz questions in one sitting, they can come back to any of their books later



Phonics Bug eBooks

- Phonics Bug eBooks contain a guide which will help you to help your child with new sounds
- Phonics Bug eBooks also have one quiz question that focuses on word-skills

The screenshot shows a page from a Phonics Bug eBook. On the left, there are reading instructions and a character named Kit. On the right, there is a story page titled 'Kit's Kip' featuring a cat illustration and author/illustrator information.

Before and during reading

1 Say the sounds:
g o c k 

2 Blend the sounds:
Kit cot not
cat got kip

3 Read the tricky words:
to

Point out the tricky bit of the word (i.e. the 'ir' in 'sounds here') and then blend the rest.

Blend!
Say the sounds,
then the word,
e.g. K-i-t → Kit!

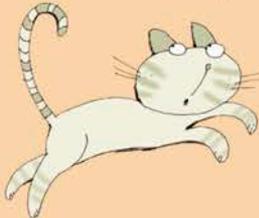
Story comprehension
Ask the children to read the title. Who or what do they think the story will be about? What might 'Kit' be about? Introduce the other characters: Sam, Dan (the baby), Sid and Dad (the dog).

Vocabulary check
Check the children understand the meaning of the following word: kip. Do they know what a 'kip' is? If necessary, explain that it is a shorter word for 'sleep'.

Reading the story

- Listen to the children reading the story. Ask them to say the sounds and blend them in order to read words they do not recognise immediately.
- On page 4, point out that there are speech marks on the page. What does this show us? Remind the children to read the words in speech marks as if they are the character's own words.
- On page 5, check that the children understand that their words are in a thought bubble. What does this show us?
- Talk about how they could read the word 'see' on the final page.

Kit's Kip



Written by Nicola Sandford
Illustrated by Jess Mikhail



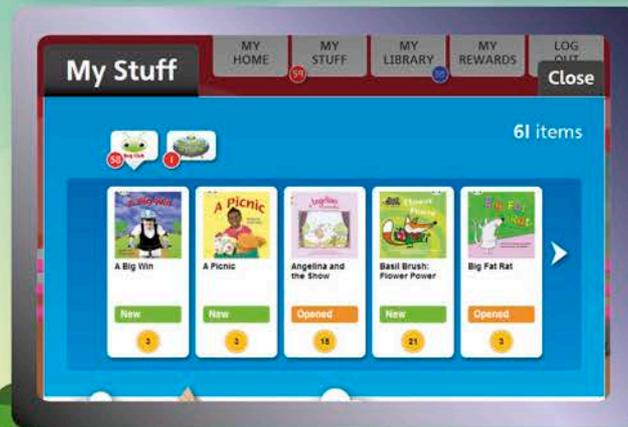
Rewards

- When your child has finished all of the quiz questions in an eBook, they will gain some coins
- When they have read a few eBooks, they will have enough coins to gain a reward
- They can spend their coins in one of the multiple activelearn reward worlds on games, items for their treehouse etc.



My Library

- When your child has finished an eBook, the eBook will move to My Library where they can read it again, if they want to
- They can choose a new eBook from 'My Stuff'



Getting the most out of the eBooks

- Encourage your child to attempt all quizzes
- Your child's teacher can track their progress and help them with types of quiz questions they struggle with
- Allow your child to read a favourite eBook again to build their confidence and stamina



Let's have a go!



Challenges around reading

Effects of parents and schools

'Researchers have shown that, once social and economic factors are removed parental engagement is a more significant impact on attainment than almost everything else'.

The younger a child is, the stronger the impact. At age 5 it is some 5 x the impact of school. At 11 it is about the same strength as school.

Source: Sacker, Amanda et al (2002) 'Social inequality in educational achievement and psychological adjustment throughout childhood: magnitude and mechanisms' Social Studies and Medicine, 55, 863-880

Any questions?

